

Orangeburg Consolidated School District Five Technology Center

3720 Magnolia Street

Orangeburg, South Carolina 29118

Grades 9-12 Career Center

Enrollment 886 Students

Director Abbiegail Hugine 803-536-4473

Board Chair Kalu Kalu 803-534-5454

Superintendent
Melvin Smoak 803-534-5454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	839	81.2%	81.1%	195	87.7%	92.4%	194	99.0%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	0	N/A	98.5%
Gender									
Male	399	76.2%	77.7%	97	90.7%	90.9%	75	98.7%	98.6%
Female	440	85.7%	85.2%	98	84.7%	93.3%	117	99.2%	96.5%
Racial/Ethnic Group									
White	51	88.2%	89.0%	13	92.3%	95.4%	21	100.0%	98.5%
African American	774	80.6%	73.6%	180	87.8%	86.8%	171	98.8%	96.1%
Asian/Pacific Islander	11	100.0%	89.1%	1	I/S	85.1%	0	N/A	N/AV
Hispanic	2	I/S	81.7%	0	N/A	91.3%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	839	81.2%	81.2%	195	87.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	601	78.5%	75.1%	136	87.5%	87.8%	71	97.3%	96.5%
Full-pay meals	238	87.8%	85.9%	59	88.1%	94.6%	121	100.0%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 886)			
With disabilities other than speech	0.0%	No change	1.8%
Career/technology students in co-curricular organizations	24.9%	Down from 36.4%	18.6%
Enrollment in career/technology center courses	886	Up from 599	643
Students participating in worked-based experiences	35.8%	Down from 66.8%	32.2%

Teachers (n= 32)			
Teachers with advanced degrees	40.6%	Up from 36.4%	25.6%
Continuing contract teachers	90.6%	Up from 87.9%	73.5%
Highly qualified teachers	81.8%	Down from 90.9%	66.7%
Teachers with emergency or provisional certificates	9.7%	Up from 3.2%	15.1%
Teachers returning from previous year	N/A	N/A	88.9%
Teacher attendance rate	92.0%	Down from 94.7%	95.6%
Average teacher salary	\$42,628	Up 3.5%	\$43,493
Prof. development days/teacher	14.0 days	Up from 12.8 days	13.6 days

School			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$5,022	Down 5.4%	\$3,353
Percent of expenditures for teacher salaries*	58.1%	Up from 54.9%	52.3%
Parents attending conferences	88.7%	Down from 99.0%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	90.4%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

A Red Carpet School winner for 2005-2008, The Technology Center continues to provide a level of education that prepares students for college, the military or work by employing a staff of 33 highly-qualified teachers (one who is Nationally Board Certified) and a supportive staff. One of our teachers was recognized as the 2005-2006 SkillsUSA South Carolina Teacher of the Year. The center serves over 800 students per day from Bethune-Bowman, North and Orangeburg-Wilkinson High Schools.

The presence of both academics and career and technology (CTE) courses on the same campus has afforded unique opportunities for academic and CTE integration. Continually recognized for our successful integration practices, an integration lab was added which focuses primarily on increasing students' understanding of the relationship between academics and career and technology education classes. Additionally, the Technology Center is truly committed to the philosophy that "No Child Should Be Left Behind." We have instituted a strong Character Education Program and an Advisement Program, which are designed to promote positive self-esteem and to develop interpersonal skills that are needed for success in the workplace.

Students are assured a variety of career opportunities and a safe, clean and nurturing environment. There are support programs to meet the needs of all students such as a work-based experience, co-op, and organizations which promote leadership competitions at the district, regional, state and national levels, advisee-advisor program, dual credit and many others.

The Technology Center has maintained an Excellent Report Card rating for the last three years and is a third-year Palmetto Gold winner. Our students continue to set high academic and technical standards. This is evident in that there were 126 vocational completers for 2004-2005 and numerous awards granted to students in district, state and national competitions. One of our students was named the Orangeburg-Calhoun Educator and Business Alliance Winner for 2005-2006. Many of our students were recognized as outstanding graduates in Career and Technology Education. Several of them received gold, silver and bronze certificates by scoring at or above the national level on the Work Keys Assessment. This is an indication that students in Orangeburg Consolidated School District Five are being prepared for the world of work.

Four of six of our inaugural cosmetology students passed the State Board to become licensed cosmetologists. Plans are being made for 2005-2006 for upgrades of our Automotive and Auto Body Technology Courses to meet industry standards and the growing demands of a global society. The success of The Technology Center is also attributed to the many partners in higher education, business, community agencies and parents.

Abbiegail H. Hugine, Director

Nicole Daichendt, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	89	44
Percent satisfied with learning environment	100.0%	68.5%	82.9%
Percent satisfied with social and physical environment	96.3%	84.3%	59.5%
Percent satisfied with school-home relations	67.9%	88.6%	81.0%

*Only eleventh grade students and their parents were included.